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|  | Activities and Lesson Procedures – Week 1/Day 1 | Pacing |
| **Motivation (hook)** | Have you ever created a travel blog? Travel blogs are great ways for people to communicate about places that they have been. In science, we will communicate with our teammates to talk about places we are going, and scientific features that we see along the way. Lets take a trip across the United States together. | 10 Min |
| **Introduction** | Explore Edublog to become familiar.  Set up Gmail accounts  Set up team Edublogs  Navigate around my website; -<http://santorosciencerocks.pbworks.com/w/page/31756322/Santoro-Science-Rocks>!  Go over “See the USA” directions to address the five states traveled through, and illustrate communication through blogs. | 15 Min |
| **Direct Teaching** | -The website below outlines the processes and steps associated with this unit project.  -<http://santorosciencerocks.pbworks.com/w/page/31756322/Santoro-Science-Rocks>!  -See the USA Science Rubric – Students review. This will be the criteria for which they will be graded at the end of the unit.  -Students learned about the following before, and in conjunction with this project: erosion, weathering, landscape, land features, deposition. | 10 Min |
| **Guided Practice** | Students explore website and look for specific scientific locations and landmarks | 10 Min |
| **Feedback** | -Feedback is given during and at the end of each lesson. The teacher closely monitors each student to differentiate, modify, or re-teach of necessary. Students should master navigation around websites. | 5 Min |
| **Independent Practice** | Students independent practice throughout class and teacher checks to make sure each edublog fits rubric. This occurs during the Guided Practice |  |
| **Closure** | Students summarize research throughout class on their edublog in the science table for that week’s state research. |  |